Baltimore County Public Schools

Lesson Plan

Integrating TV Production into Content

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **PROJECT OVERVIEW** | | | | | | |
| **Unit or Lesson:** | | **Grade:** | | | **Duration:** | |
| **Subject:** | | **Name of Project:** | | | **Teacher Name(s):** | |
| **Project Summary:** | | | | | | |
| **Essential Question:** | | | | | | |
| **Content Standards:** [**http://mdk12.msde.maryland.gov/share/frameworks/CCSC\_Speaking\_Listening\_gr3-5.pdf**](http://mdk12.msde.maryland.gov/share/frameworks/CCSC_Speaking_Listening_gr3-5.pdf)  SL4 CCR Anchor Standard Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.  SL5 CCR Anchor Standard Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.  Share knowledge and participate ethically and productively as members of our democratic society.  <http://www.ala.org/aasl/sites/ala.org.aasl/files/content/guidelinesandstandards/learningstandards/AASL_Learning_Standards_2007.pdf> | | | | | | |
| **Content and Skills Standards to be assessed:** | | | | | | |
| **21st Century Skills** | **Collaboration** | | **Communication** | **Critical thinking** | | **Creativity** |
| **Learning Target:** | | | | | | |
| **Success Criteria or Rubric:** | | | | | | |
| **Materials and Equipment:** | | | | | | |
| **Resources:** | | | | | | |