Baltimore County Public Schools

Lesson Plan

Integrating TV Production into Content

This project is intended to create tasks that target the higher-order cognitive skills (Bloom's)

as well as design tasks that have a significant impact on student outcomes (SAMR). <http://www.schrockguide.net/samr.html>

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| **PROJECT OVERVIEW** |
| **Unit or Lesson:** Social StudiesUnit 1: United StatesLesson 10: Famous Americans (see the Grade 2 Social Studies Guide for alternatives about this lesson) | **Grade: 2** | **Duration:** 3-5 days |
| **Subject: Social Studies** | **Name of Project:****“My Famous American”** | **Teacher Name(s):*****Mrs. Whipple***  |
| **Project Summary:** Students will research a famous American using the fee based databases and other text resources to create a news interview based on their research. |
| **S:** | **A:**  | **M: Modification: This video product falls as modification because in addition to sharing with peers, products will be shared on morning announcements and will loop in the lobby for others to view.**  | **R:** |
| **Essential Question:** * **How does the culture of the United States reflect the different people who make up the nation?**
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| **Learning Target*** **I can identify famous Americans and explain why they are famous.\**
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| **Content Standards:** [**http://mdk12.msde.maryland.gov/share/frameworks/CCSC\_Speaking\_Listening\_gr3-5.pdf**](http://mdk12.msde.maryland.gov/share/frameworks/CCSC_Speaking_Listening_gr3-5.pdf)SL4 CCR Anchor Standard Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.SL5 CCR Anchor Standard Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.W2 CCR Anchor Standard Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of contentW4 CCR Anchor Standard Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. <http://mdk12.msde.maryland.gov/share/frameworks/CCSC_Writing_gr3-5.pdf>Share knowledge and participate ethically and productively as members of our democratic society.<http://www.ala.org/aasl/sites/ala.org.aasl/files/content/guidelinesandstandards/learningstandards/AASL_Learning_Standards_2007.pdf> |
| **Content and Skills Standards to be assessed: SS 2.1- Students will understand the historical development and current status of the democratic principles and the development of skills and attitudes necessary to become responsible citizens.** |
| **21st Century Skills** | **Collaboration** **X** | **Communication** **X** | **Critical thinking** **X** | **Creativity** **X** |
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| **Success Criteria or Rubric: Work with students to create a rubric or success criteria for this project.** |
| **Materials and Equipment:****Student devices****Access to shared drive****Monitor for school-wide viewing** |
| **Resources:****Discovery education Board: Famous Americans****Pebble Go!****Famous Americans text set from media center (collaborate with LMS)** |
| **Other Suggestions:****Co-plan with LMS to implement this research and video production project. LMS could add elements of green screen technology as classroom teacher works with students to write and create a script** |